

Red Balloon Weybridge

4 Balfour Road, Weybridge, Surrey, KT13 8HD



Inspection date

27 March 2018

Previous inspection date

17 September 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team is highly focused and committed to providing the highest levels of care and learning. Managers have developed a culture of self-evaluation and continually strive for, and make, meaningful ongoing improvement.
- All children, including babies, are very settled and happy. The home visits and the strong partnership with parents contribute to this. Children have close bonds with staff and demonstrate high levels of independence and confidence.
- The well-qualified staff support children's emerging language skills very well. This includes children who speak English as an additional language. Several staff speak different languages and use these alongside English to help children make connections in their learning.
- Staff thoroughly observe and assess children's achievements. Any gaps in children's learning are quickly identified and staff implement specific support swiftly. This information is shared highly effectively with parents and with other professionals, such as teachers in schools. This helps to promote excellent continuity in children's care and learning.
- Parents speak extremely highly about the nursery. They say that when their children wake up they excitedly ask if it is a nursery day. They describe the progress of their children's social skills as 'immense'. Parents are provided with several ways for them to be actively involved in their children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to make even greater use of the excellent opportunities for supporting younger children's sensory experiences, particularly outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector spoke with the management team, staff, children and parents at appropriate times.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector had discussions with several parents and took account of their views.

Inspector

Maura Pigram

Inspection findings

Effectiveness of the leadership and management is outstanding

The management team is passionate about providing high-quality care and learning opportunities for children. The focus on training for staff has had a significant impact on the leadership of each room. This has led to stronger communication between staff and to increased teaching opportunities to enrich children's independence. The arrangements for safeguarding are effective. Staff have an excellent understanding of the procedures to follow if they have any concerns about children's welfare. There are robust recruitment procedures to help ensure the suitability of staff. Children and staff complete detailed risk assessments to help ensure children are safe at all times.

Quality of teaching, learning and assessment is outstanding

Older children relish in having uninterrupted time to be creative, explore and investigate, indoors and outdoors. Staff skilfully follow children's thoughts and ideas to enhance their learning. They successfully help them to become deeply involved in their learning. For example, older children become engrossed in chopping and cutting vegetables to make a soup. They excitedly gather equipment they need, such as weighing scales to work out quantities that they will need. Younger children delight in exploring the wide range of resources available to them, including the nursery's pets. The management team has identified that it would like to enhance children's sensory experiences even more, especially for the younger children.

Personal development, behaviour and welfare are outstanding

Staff know children extremely well and are very sensitive to their individual needs. They teach consistent and meaningful boundaries to help children's emotional development. For example, key persons sensitively help toddlers to take turns and share popular items with each other. This helps them to manage their feelings and to respect each other. Older children show consideration towards each other and are extremely well behaved. They work together extremely well and independently resolve problems during their play. Children very confidently serve their own meals and enjoy the social time and learning opportunities that this provides. For example, staff skilfully introduce discussions related to healthy eating, cultures and the dietary requirements of different people. They recall several purposeful outings, such as visits to the shops. Children have ample opportunities to practise their physical skills. For instance, they independently use a variety of materials, such as blocks and planks, to make climbing and balancing constructions.

Outcomes for children are outstanding

All children make excellent progress from their starting points. They are inquisitive learners and are superbly well prepared for their future learning. Older children readily write sentences to describe their drawings and models that they proudly display. Children develop excellent skills in numeracy; they know simple calculation and complete complex jigsaw puzzles. Younger children attentively share books and listen to stories. They know how to independently put on their own boots and shoes in readiness for outdoor play.

Setting details

Unique reference number	EY457466
Local authority	Surrey
Inspection number	1063252
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	60
Number of children on roll	96
Name of registered person	Red Balloon Weybridge Limited
Registered person unique reference number	RP908156
Date of previous inspection	17 September 2013
Telephone number	01932 842800

Red Balloon Weybridge registered in 2013. It is one of three nurseries operated by the provider. The nursery operates from a converted house in Weybridge, Surrey. It is open each weekday from 7.30am until 6.30pm all year round, excluding a week at Christmas and all bank holidays. There are 26 members of staff. Of these, the manager holds early years professional status, three staff hold qualified teacher status, and 17 staff members hold appropriate early years qualifications at level 3 or above. The setting provides funded free early education for children aged three and four years.

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